

This book is for everyone with FASD.

You can go through it with a trusted adult (like a parent, carer, teacher, family friend, or a professional who is helping you).

You don't need to do it all in one go.

You might want to show your answers to your teachers, coaches, friends or adults who are helping you.

This has been reviewed by others with FASD and experts.

An online interactive version of this activity book is available by scanning this QR code with your phone or going to this website: https://fasd.me/me-and-my-fasd/interactive-comic/





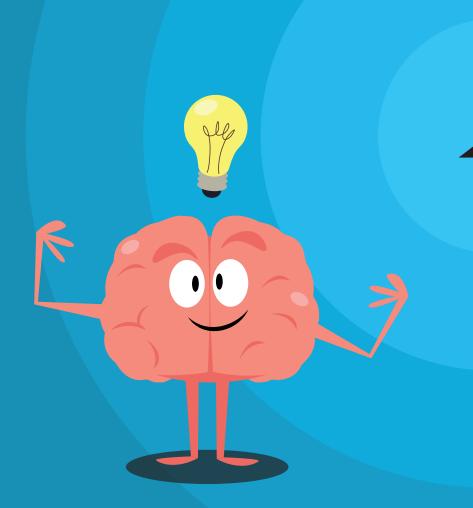
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#### This activity book belongs to: What's inside You are not alone page 4 Draw yourself here: What is FASD page 7 What FASD means to you page 11 Things I find hard page 15 page 21 • School Dramas page 29 Things that help page 37 Why I am Awesome My notes page 42

#### You are not alone.

Thousands and thousands of people have FASD.

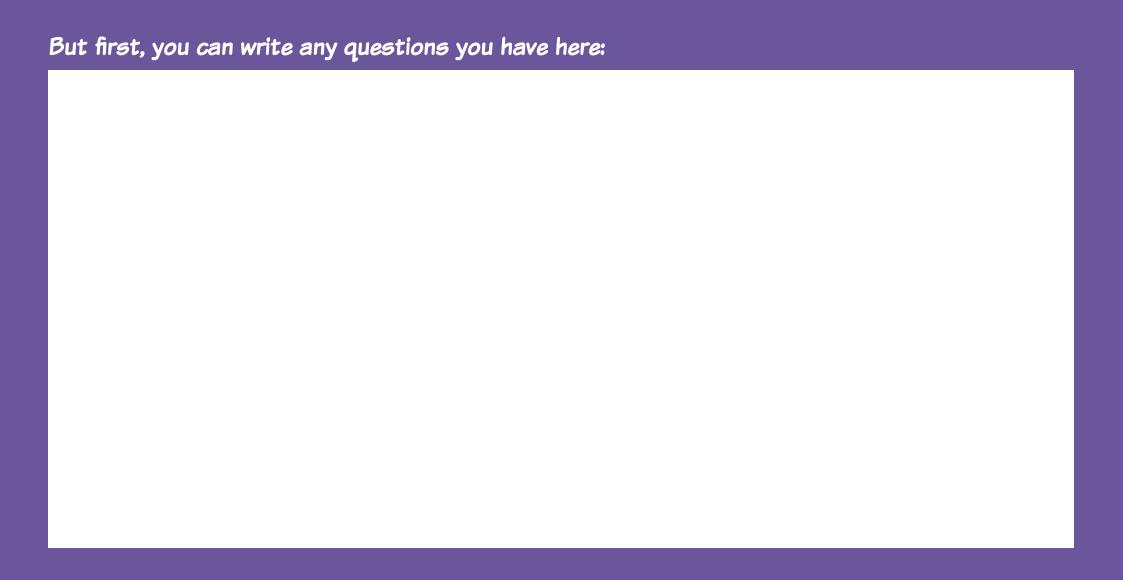




Let's start at the beginning.

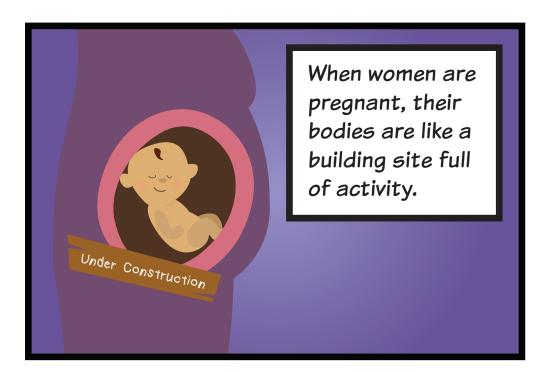
Have you ever wondered why you find things hard sometimes? It's actually down to your brain and how it developed when you were being built.

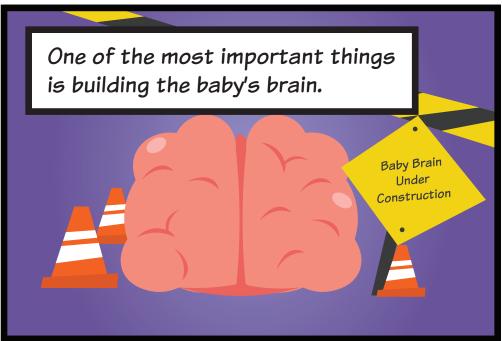
Let's take a look...





## CASOS ANDERS









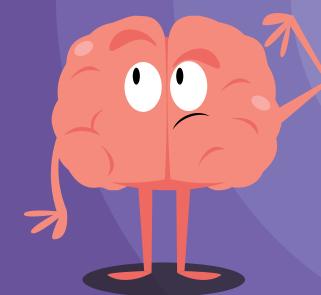
Pregnant women don't want to harm their babies.

So why do they drink alcohol?

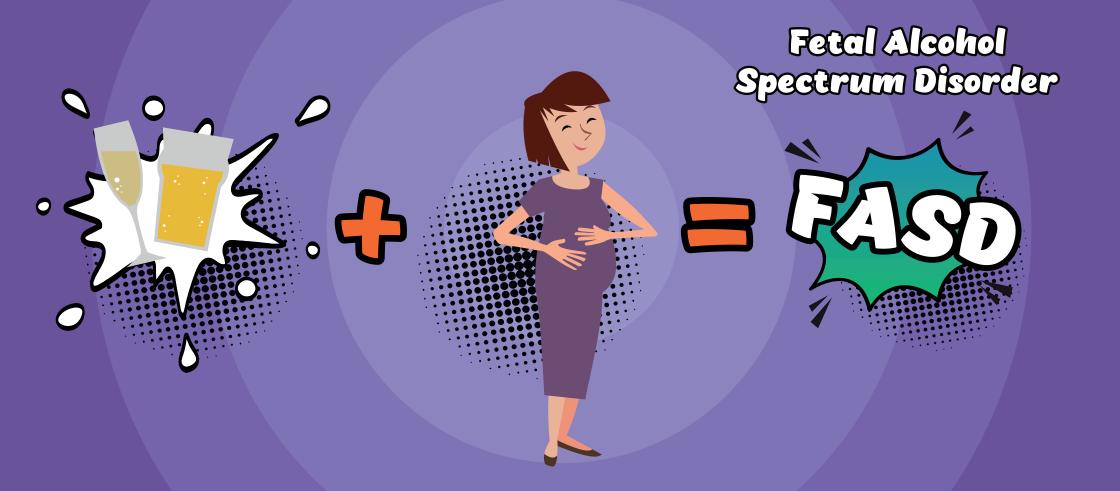
They might not know it can harm their baby.

They might not know they are pregnant.

They can't stop drinking and need others to help them.



### So... SOMETIMES....

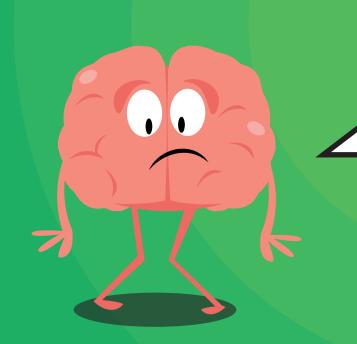


FASD lasts a lifetime!



## RASD Medis



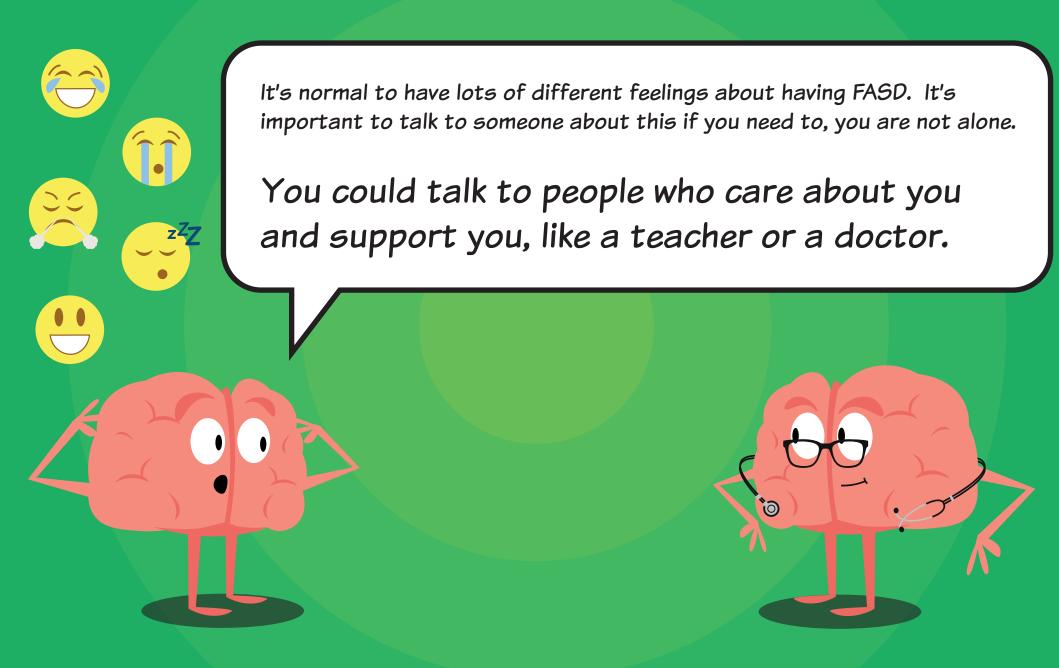


FASD means you may struggle because the wires in your brain got mixed up during construction.

This means you might find it hard to do things other people find easier, particularly if you are tired, anxious, or upset.

It is not your fault!





Draw a line through the orange words to cross them out as we know they aren't true.

The white box shows what is more likely happening.



I'm overwhelmed.



I have sensory needs.

Don't care

I don't understand.



I don't understand emotions. I say the first thing I think of.

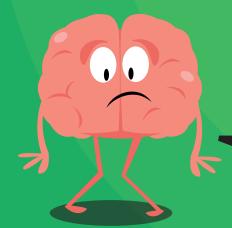
Impulsive



I get tired or can't remember what to do.



I confabulate, which means my brain fills in gaps in my memory.

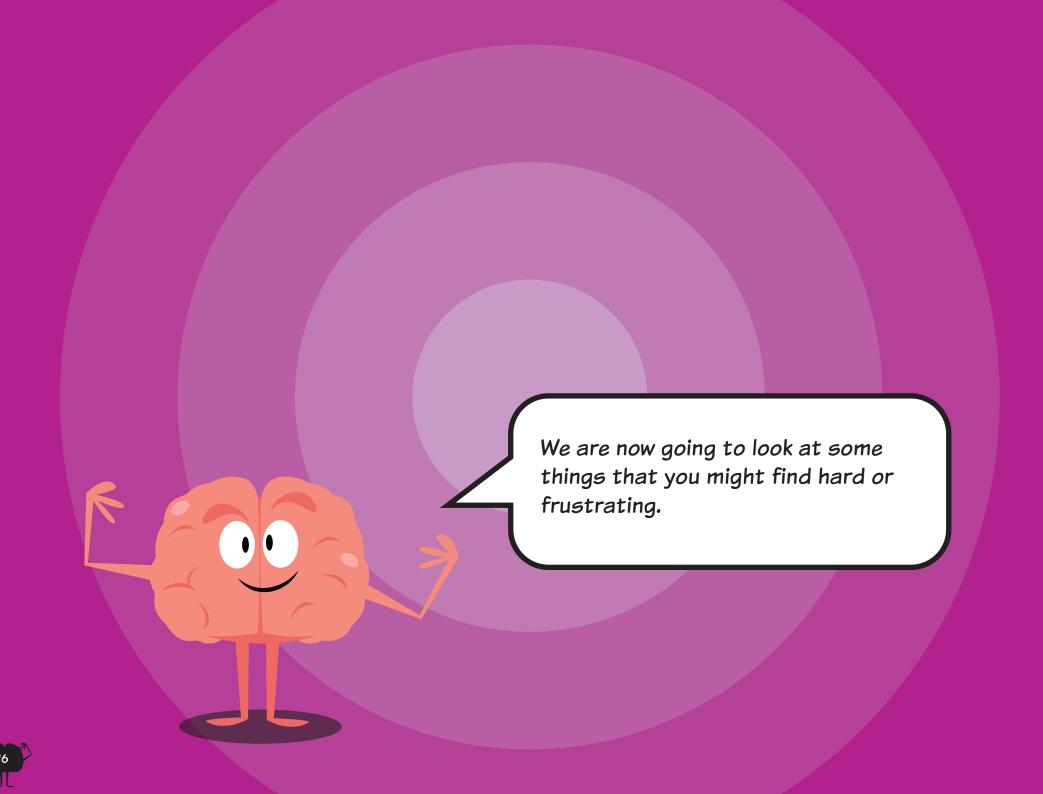


When people don't understand FASD they might say things about you that aren't true.

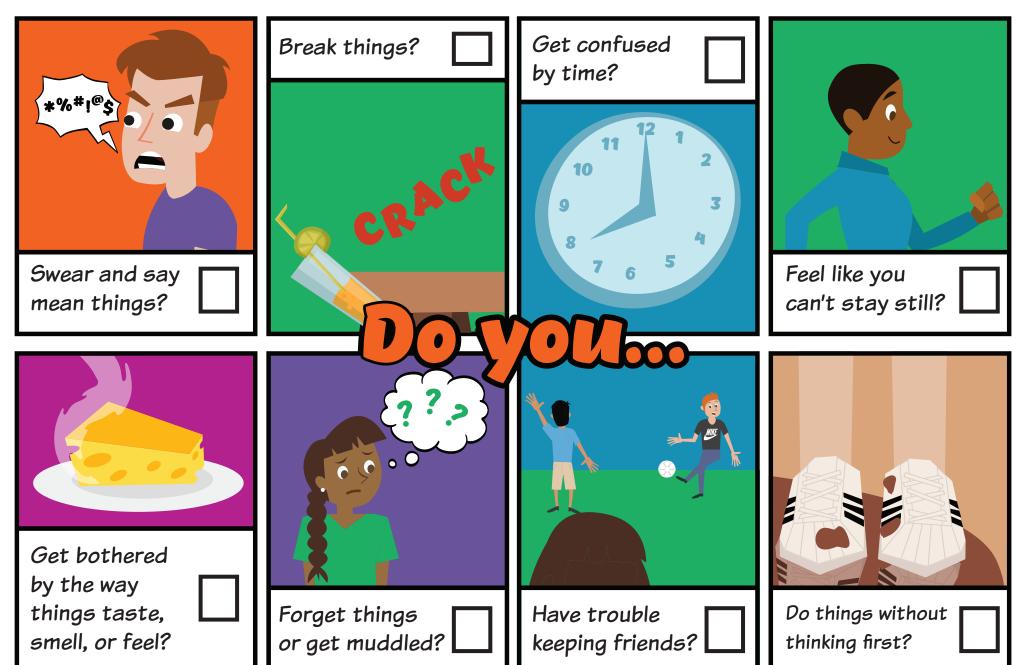


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#### Tick the ones you struggle with.





## Things Ofind hard or frustrating

Circle all that apply to you.





Staying still





Tastes



Remembering



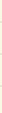
Using nice words/ being polite



Get bored

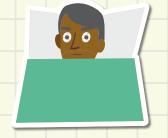
Understanding time











Can't sleep



Physical problems



Being quiet



Get confused



Loud noises



Brushing teeth

## Drew Or Wille Your Own

## Mythoughts



## Selicol Draines

There are probably some things you may find frustrating at school too.

Let's take a look.





## What else worries you about school?

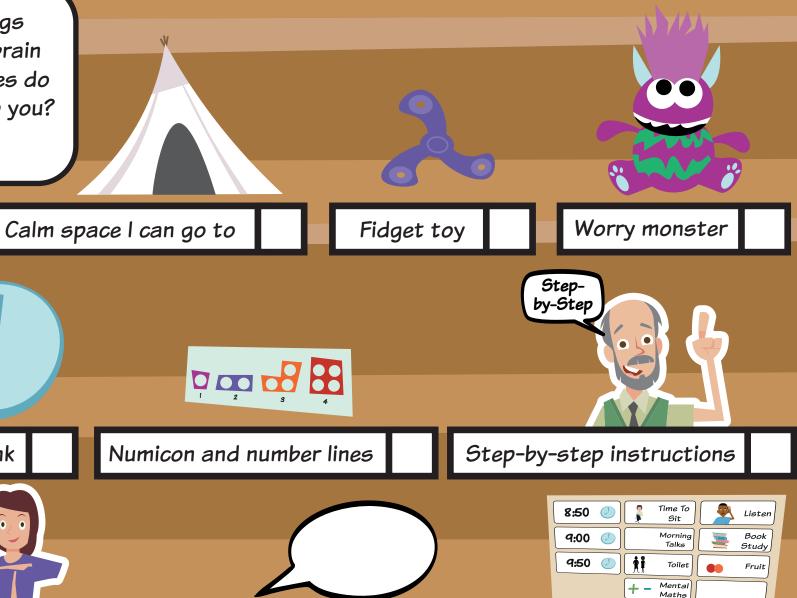
Select all the things that bother you about school.

Some kids bully me
I get bored
No one plays with me
People talk too fast
I forget things
It's too noisy
It smells
I forget what I learnt
I don't know what to do next

### Draw Or Write Your Own

There are some things that can help your brain at school. Which ones do you think would help you?

Tick all that apply.





Being able to talk to myself



Visual timetable

A signal when I need a break

Time to think



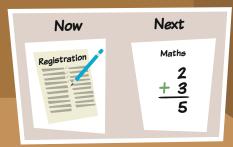


5 Minutes

Time timers

5-minute warnings





Word and mind maps

Now-next boards





Worry box

Check-in to be sure I understand

## Could help me as school



## My thoughts about school



# This day of the second second



It's common for people with FASD to become dysregulated because of the way their brains are wired.



Dysregulated means the different parts of your brain aren't talking to each other. You become overwhelmed. You and your family will learn strategies to help the thinking part of your brain to get back in control when this happens.

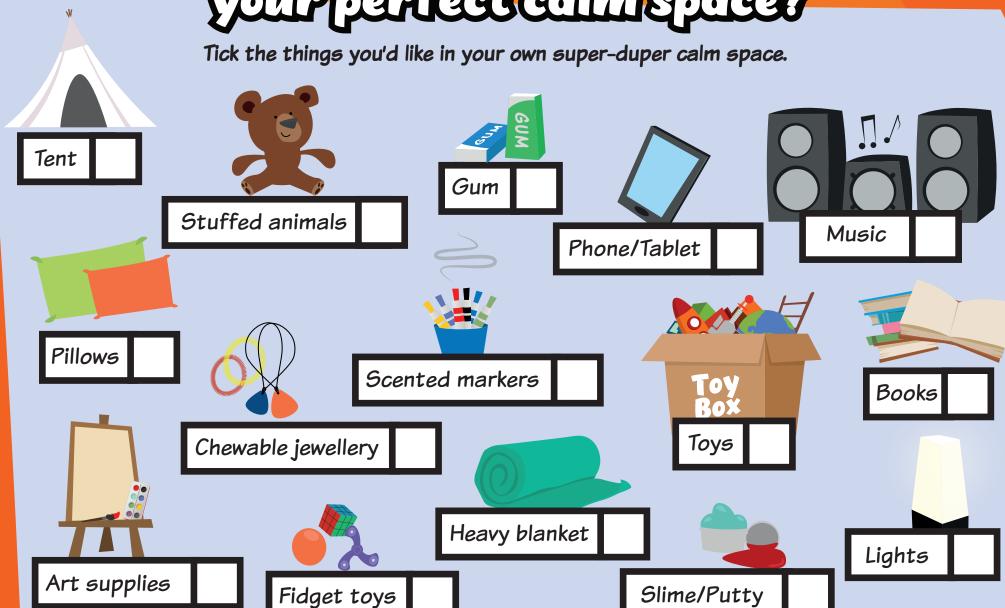
Adults with FASD say this gets better as you get older.

If you do become dysregulated,

it's not your fault.



## What would you include in your perfect calm space?



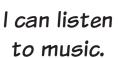
## Myperfect calm space

Draw a picture of your perfect calm space. You could include the things you selected and add any others that might help.



## Things I can do to help and feed







I can pretend to push the wall to make the room bigger.



I can ask an adult to make me a pillow sandwich and I can pretend to be cheese.



I can pretend
I'm frozen like
an ice cube. I'll
then pretend I'm
melting.



I can have a warm bath or shower with nice smelling bubbles.



## my senses when I feel dysregulated



I can squeeze my fingers and count slowly.



I can use my words when I need a break.

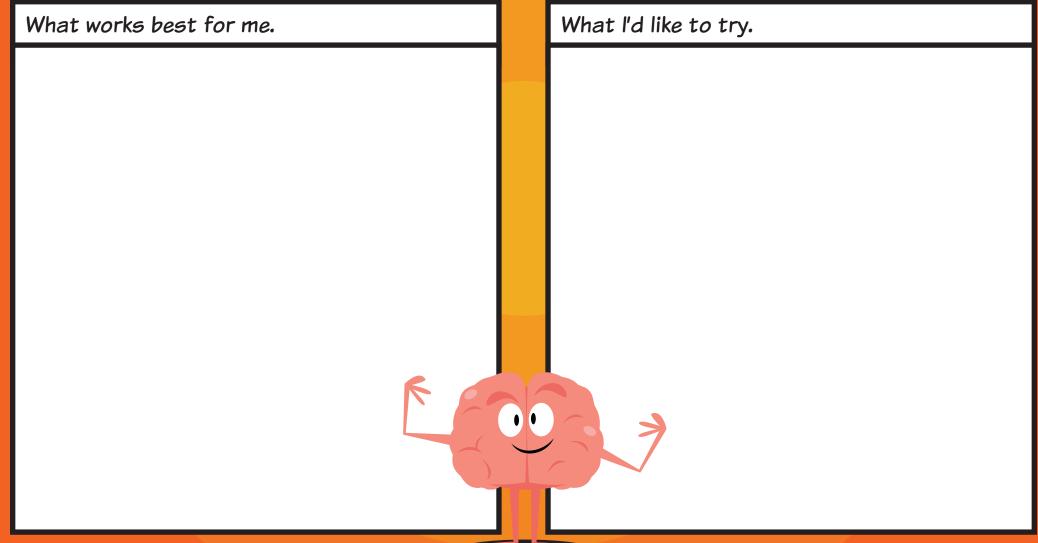


I can jump, swing or trampoline.



I can do activities that 'cross the midline' or go upside down.

Use the spaces below to write some things you can do when you start to feel upset or become dysregulated.



## Mylan axemel



### You are not alone!

Lots of people have FASD.

FASD doesn't stop you from being awesome.









Circle all that apply to you.

### <u>Uhavelots of energy</u>

lamgoodatsports

**☆** 

lamagoodkid

**Ulike to smile** 



Itryhard

Ihelpothers



lamstrong

lamcreative



lamkind

lam good at many things



## Write or draw more about why you are awesome

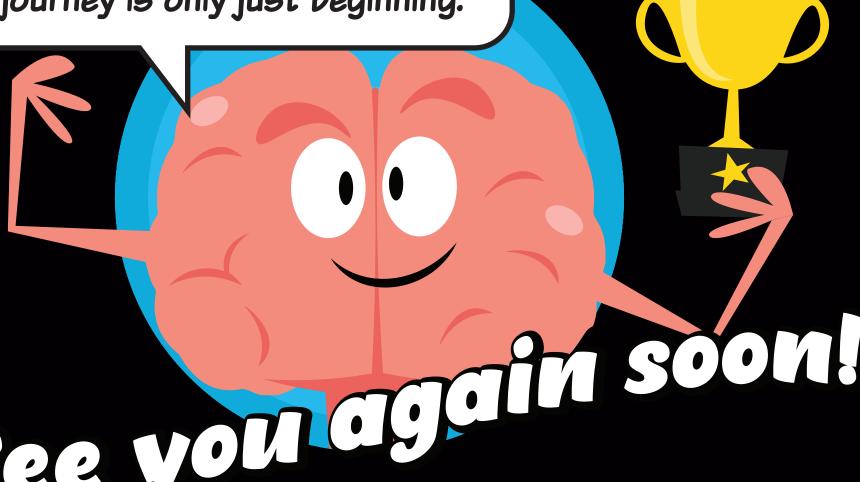






Every brain is beautiful, unique, and full of wonder! You did it! You learnt about your brain and FASD. Be proud of who you are!

Your journey is only just beginning.



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## www.fasd.me

This booklet is based on the Me and My FASD interactive comic that can be found by scanning this QR code with your phone or going to this website: https://fasd.me/me-and-my-fasd/interactive-comic

For more information to help young people understand their FASD diagnosis and learn strategies from others with FASD, scan this QR code with your phone or go to www.fasd.me



